

2024 EXPLICIT IMPROVEMENT AGENDA

CURRICULUM AND ASSESSMENT CLARITY



LEARNING INTENTIONS

Evident in 100% of lessons and unit plans



SUCCESS CRITERIA

Evident in 100% of lessons and unit plans



DESCRIPTIVE FEEDBACK

Evident in 90%+ of lessons and unit plans



"A" LEVEL THINKING

Evident in 100% of Tasks, BIUWs and LWTs



PEER- AND SELF-FEEDBACK

Evident in 90%+ of units plans and LWTs



INDIVIDUAL GOAL SETTING

Evident in 90%+ of LWTs and ACM



90%+

A–C in all subjects

50%+

A–B in English and Maths



Increasing the **cognitive load** on students



EMPOWERING LEARNERS TO THRIVE!

DECEPTION BAY
STATE HIGH SCHOOL

AIP 2024

EXPLICIT IMPROVEMENT AGENDA 2024

CURRICULUM AND ASSESSMENT CLARITY

- **90%+** A–C schoolwide
- **100%** QCE/QCIA
- **50%+** A–B English and Mathematics

PEDAGOGY

- Visible Learning Pedagogical Toolbox and Pos Ed Paint Tin
- Observation and Feedback
- Co-teaching

DIFFERENTIATION

- Gradual Release of Responsibility
- Universal Design for Learning
- Tiered Intervention

CURRICULUM

- Curriculum and Assessment Clarity
- Learning Walks and Talks
- Academic Case Management

DATA

- Case Management
- GROW Coaching
- Data Talks

	LEARNING INTENTIONS	Evident in 100% of lessons and unit plans
	SUCCESS CRITERIA	Evident in 100% of lessons and unit plans
	DESCRIPTIVE FEEDBACK	Evident in 90%+ of lessons and unit plans
	PEER- AND SELF-FEEDBACK	Evident in 90%+ of units plans and LWTs
	INDIVIDUAL GOAL SETTING	Evident in 90%+ of LWTs and ACM

OUR SCHOOL VALUES

BELONGING	We look out for each other
INTEGRITY	We are true to our word
PERSISTENCE	We stick at it
ASPIRATION	We aim high

THE BEST WE CAN BE

THE FIVE TO THRIVE

1. What are you learning?
2. How are you doing?
3. How do you know?
4. How can you improve?
5. Where do you go for help?