

Investing for Success

Under this agreement for 2019
Deception Bay State High School will receive

\$611,438*

This funding will be used to

- Increase whole school **attendance** – targets: 90% attendance and 35% school cohort >95%
- Increase attendance and engagement in all **Flexible Learning Programs** (Futures, Aspire, Peninsula and Checkpoint) – target: 85% attendance
- Increase attendance and engagement for **Priority Learning groups** – target: attendance 90% and improved destination outcomes
- Decrease **School Disciplinary Absences** – target 15% decrease in 1-10 day suspensions
- **Systematic Curriculum Delivery** – Deception Bay State High School (DBSHS) Learning cycle informs teaching and planning and high impact strategies are implemented across the Junior Secondary school
- **Deeper Learning** - Engage in New pedagogies for Deeper Learning (NPD) and embedding deeper learning strategies in Professional Learning Community (PLC) members' classrooms
- Enhance **Positive Education** initiatives – Teachers live, learn, teach and embed Positive Behaviour for Learning (PBL), Reboot and Restorative Practices
- **Leveraging the digital** – Engage 21st Century learners and increase staff and student competencies in digital pedagogies
- **Learning Areas** – Enhance learning areas to increase engagement, encourage collaboration, coaching and 21st Century approaches

Our initiatives include

- **Attendance** – Enhance 'Attendance' team initiatives, support and intervention strategies and provide timely interventions for disengaged learners
- **Flexible Learning Programs** – Develop partnerships and prioritise Case Management to enhance engagement, increase attendance for Futures, Aspire, Peninsula and Tier III students engaged in the Checkpoint program
- **Priority Learning Groups** – Develop a clearly articulated Inclusion Policy and support the training of staff to increase confidence in catering for priority groups
- **Pasifika and Aboriginal and Torres Strait Islander** – Utilise culturally sensitive mentoring and support processes
- **Decrease SDAs (student disciplinary absences) and prioritise the restorative process** – Targeted support for learning and behaviour with the Recharge program (weekly academic intervention) & Reboot Room (internal suspension)
- **Systematic Curriculum Delivery** – Utilise the DBSHS Learning cycle across Junior Secondary in Recharge sessions and Faculty talks
- **Deeper Learning** – Implement framework in all PLC members' classrooms
- **Positive Education** – Develop a roadmap for the Junior Secondary Positive Education model focussing on PBL, Reboot, Restorative Practices & PERMA.
- **Technology** – Build teacher capability to use technology to differentiate and improve learning experiences
- **Learning areas** – Enhance internal and external learning spaces to promote flexibility, collaboration and support 21st century approaches.

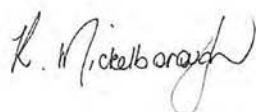
* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**

Our school will improve student outcomes by

Employment of Attendance officer to follow-up on all absences and offer appropriate support and intervention	
Employment of Teacher-Aide to support the restorative process & reduce SDA data	
Employment of Pasifika community liaison officer to increase student attendance & engage parents in the students' learning	
Purchase additional Chaplaincy time to provide timely interventions for low attenders	\$182,905
Provide staff funding in partnership with other secondary schools to support disengaged learners	\$15,000
Provide professional learning opportunities for teachers to implement high impact strategies in the classroom	\$4,000
Participate in Deep Learning cluster project to provide professional learning opportunities in the implementation of the Deep Learning framework	\$22,000
Purchase and develop resources to enable the implementation of the Positive Education program	\$9,000
Invest in technology to build capability across the whole school to leverage technology in the classroom and maintain the clear focus on digital learning with the 1:1 iPad rollout across Junior Secondary	\$268,533
Transform & modernise internal & external learning spaces to support & engage the learner and encourage collaborative learning	\$110,000



Kyrra Mickelborough
Principal
Deception Bay State High School



Tony Cook
Director-General
Department of Education

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